

Copyright © information:  
© 2001 Project WorldReach © 2001 SEAN  
all rights reserved

## **Train & Multiply™**

Project WorldReach (T&M™ ministry operation)  
Dr. George Patterson (Originating Author)  
SEAN International



Contact: **Project WorldReach PWR™**

474 - 800 - 15355 - 24th Ave  
Surrey BC, Canada  
V4A 2H9

E-mail: [pwr@trainandmultiply.com](mailto:pwr@trainandmultiply.com)

Website: <http://www.trainandmultiply.com>

002REN01A-01

# Best News



## **Pastoral Leader Training Booklet**

# 2

## **Train & Multiply™**



**T&M™**

“The Best News” course is made up of eight short Bible studies, for presenting to heads of families, in their homes. Its purpose is to lead the heads of households and their families to a commitment to Christ, and baptism together.

Cornelius, in Acts 10, already knew the facts about the life of Jesus. This was why he did not need long explanations, before opening his heart to God. Nevertheless, those who do not know the Gospel generally need to hear it explained up to seven or eight times, in order for their commitment to the Lord to have a firm foundation. This is why there are eight studies. It is not necessary to use them all if people respond before finishing them all.

# HOW TO USE THE “BEST NEWS” COURSE

Pray fervently that the Lord will lead you to heads of families who are open to the gospel. Pray especially for your relatives and friends. Will you pray regularly for God’s guidance and power in testifying to others? \_\_\_\_\_



- Visit and evangelize heads of families (starting with your own relatives and friends), using the “Best News” course.
- Pray for the sick when you visit homes.
- Take other members of the congregation with you, to show them how to evangelize.
- If you have no results using the “Best News,” try other methods of evangelism.
- Write down the progress of those doing the course, using the following Register:

# PROGRESS REGISTER - “BEST NEWS”

Draw a circle round the number of the study that each student has received; cross the number out when he completes the study; (the first line is an example).

## Names of the Students

<i>John Smith</i>	<del>1</del>	<del>2</del>	3	4	5	6	7	8
_____	1	2	3	4	5	6	7	8
_____	1	2	3	4	5	6	7	8

3. We begin with heads of households. Later, they can teach their families. This way they can be all converted together. With whole families, churches are established which are:

- ☐ strong.  
☐ weak.

4. Strong churches are made up of whole families. These churches give themselves to take the message of salvation to everyone. Of the following statements, mark those that form part of the message we must proclaim:

- ☐ The Lord Jesus died for the forgiveness of our sins.  
☐ He rose on the third day to give us pure and eternal life in Him.  
☐ We must repent and believe in the Lord to receive this forgiveness and eternal life.

5. When people have understood the value of the death and resurrection of the Lord and are ready, they must:

- ☐ repent and be baptized in the faith of the Lord Jesus.  
☐ study a six-month course on doctrine, before doing what Jesus commanded.

6. The apostles went out to evangelize:

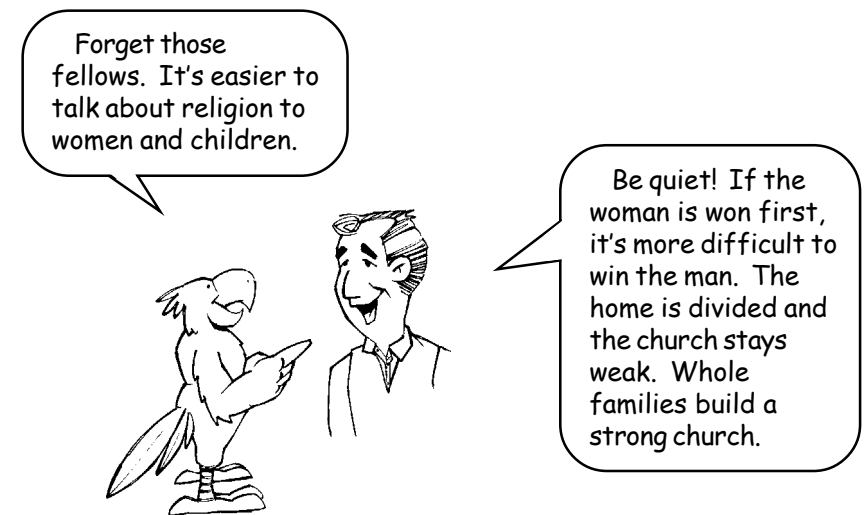
- ☐ alone.  
☐ two by two.

When we evangelize, we take others with us. This way we train them to witness better.

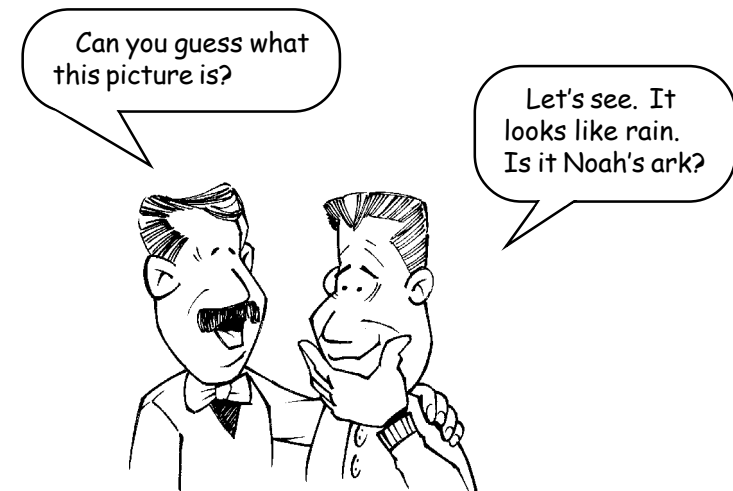
## PRACTICAL WORK

- Pray for the guidance and power of the Holy Spirit, to evangelize. Pray, too, that your relatives, friends and other heads of families may know the Lord.

At first, offer the course mainly to heads of households. You can help the family head teach the course to his wife and children. This practice helps to build up leaders right from the beginning.



Use each study's drawing to gain people's attention, asking, "What do you think this is?"



## Description of the drawings in the studies:

1. People outside the ark. (Genesis 6-8)
  2. Blood drips from the Lord Jesus on the cross. (Luke 23)
  3. The father hugs his repentant prodigal son, who has returned. (Luke 15)
  4. The Ethiopian points to the water. (Acts 8)
  5. The jailer kneels in front of Paul and Silas. (Acts 16)
  6. Gathering manna in the desert. (John 6)
  7. The pigs, driven by the evil spirits, fall into the sea. (Matthew 8:28-34)
  8. Saul, blinded, is led into Damascus. (Acts 9)
- Go through the study with the head of the household. He reads the Bible passage and you ask him the questions. This is the best way to teach the Gospel because it gives you more opportunity to talk to the people.  
  
(If the student cannot read, read the text aloud yourself, and write down the student's answers to the questions.)
  - Another alternative is that you explain the study briefly and leave it with the head of the household, so that he can do it alone, and then with his family.

If you serve with a denomination or association of churches, please respect its practice for receiving new members.

- If someone shows no interest, or only wants to argue, stop teaching them. It is better to use our time looking for other people who are open to the Gospel.

But a real Christian would never abandon a friend. He'd go on visiting no matter how long it took for him to be converted...



On the contrary, the Lord Jesus orders us to move on, when people don't respond. (Matthew 10:14)

- Follow the apostle Peter's example when you evangelize. Read and meditate on Acts 10:1-48.  
☐ Mark this box when you have done this.

## SUMMARY TEST

1. To receive guidance and power to evangelize, we must:  
☐ pray with earnest faith.  
☐ rely on our own knowledge.
2. When we have received God's guidance and power in prayer, it is best to begin evangelizing:  
☐ women and children, because they are more interested.  
☐ whole families through the fathers.



- As you ask the questions in the lesson, respect your student's opinion. Listen to him. Although he may be wrong, do not say "No!" Just say, "Or perhaps we could say..."
- Encourage him to talk about his family's hopes, illnesses, fears and problems. Pray for them.
- Take another Christian with you, to train him how to evangelize. When he sees how you teach, he can imitate you. Encourage him to lead parts of the study. Then send him to evangelize elsewhere, taking other Christians with him. The apostles went out two by two. Let us follow their example.
- It is better not to take many mature Christians to the study (apart from the one you are training). The unconverted student can feel inhibited. He will seldom answer confidently in front of other mature Christians.

Do not treat the people as though they were in a church. They are not believers yet and will feel uneasy.

- If the student understands the gospel well and is converted before finishing all the studies, he and those of his family who believe should be baptized. Do not delay baptism just to finish the studies.

On your next visit, go over what he has done. When he finishes one study, ask him to begin the next one. Review each one with him after he has finished it, and help him to answer the questions.

- Encourage your student to explain the Bible stories to his family. Each lesson gives this as homework. (Explain that this will be a blessing to them all.)

If the father teaches his family, it is easier for them all to be converted together. Ask him leading questions to help him to tell the Bible story to his family.

### An example of such questions:



- Emphasize that God loves everyone; encourage the student to invite other relatives and friends to the next study. If he does not bring them, ask for their names and addresses, and contact them yourself. (Ask permission first.)

But there are other evangelistic courses.  
Why not use those instead of the "Best News?"



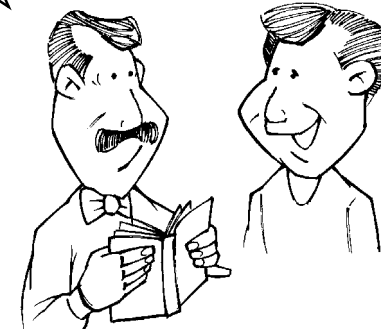
It's all right to use other courses, so long as they are as easy for a new person to use "Best News." With this course, the new Christians can immediately begin winning their friends, telling the same Bible stories.

- Help the family head to affirm the Christian faith, step by step. On your first visit, this might only be the agreement to do the study with you. Later, encourage him to teach parts of the study to his family. Ask him, "Can you explain this to your children (or wife, friends, brother, etc.)?" At each session, help him to affirm the value of the death of Christ for him and his family (eternal forgiveness), and also the value of Christ's resurrection. Just as Jesus' death applies to us for our forgiveness, it also applies to us in His resurrection life. God gives us new life in Christ that is holy and eternal.

In Luke 24:45-48, the Lord spells out the important parts of the gospel:

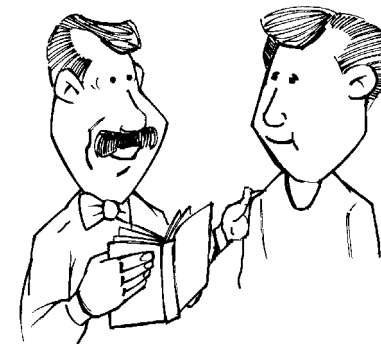
- The value of His death for our families and us: the forgiveness of sins.
- The value of His resurrection from the dead: new, pure and eternal life in Him.
- Our response in order to be saved: repent and believe.

What are the benefits of Christ's death for you and your family?



God forgives our sins.

And the benefits of His resurrection?



He gives us pure and eternal life.

- When he and his family are ready to commit themselves to Christ, ask them to repeat a simple prayer after you (phrase by phrase). Pray slowly, giving them time to repeat after you. Use simple phrases, for example: "Forgive my sin," "Thank you for dying for me," "Come into my life," etc.